SELF-RELIANCE AMONG K TO 12 LEARNERS

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In producing independent and confident learners, self-reliance must be instilled. This trait is very supportive to the development, growth and progress of every student. They also become more responsive and reflective once they imbibe self-reliance in the school.

Through the promotion of self-reliance among learners, they become more-focused, goal-oriented, self-assured of their capabilities and they also become more devoted to learning. This just shows that self-reliance within the learners is empowering them.

The students who are taught with the essence of self-reliance tend to become independent in decision-making. They tend to participate in the sharing of thoughts and ideas concerning important matters and decisions.

Self-reliance strengthens the students to perform their responsibilities. This means that through self-sufficiency the students are able to perform their tasks independently and successfully.

The students may become more skilled and knowledgeable due to being self-reliant. This trait leads them to acquire more skills and knowledge because they feel self-assured of their abilities that they can obtain more things.

They are also motivated to excel and attain more accomplishments if their self-reliance is being acknowledged. This connotes that they become more inspired and stimulated to be at their best.
Through self-reliance, one is gaining confidence. They feel self-assurance within them and because of what they feel they are able to improve their self-esteem that they could develop and progress.

The self-reliance in a student leads to the development of an initiative. This is the willingness to become more creative and more productive in doing school works and activities.

The sense of freedom is felt once a student possesses self-reliance. Through this trait the student is more determined to excel.

Self-reliance among K to 12 learners is contributing to their abilities, skills, attitudes, behaviors and even perceptions on the ways they do and accomplish things in the school.

References: