SENIOR HIGH SCHOOL IN THE NEW NORMAL EDUCATION

by:

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It is predicted that the pilot year of the new normal is disrupted by challenges related to COVID 19 pandemic. Despite such concerns, the Department of Education continues to push through and prepares for numerous circumstances to safeguard the continuous learning of students. Certainly, changes are unavoidable. However, as the shift on educational setting persists, it is usual not to think of whether quality of education is compromised or are students able to meet the competency expected from them. And as a Senior High School educator, these concerns always keep bugging.

As preached, Senior High School completes basic education by guaranteeing that the secondary graduate is equipped for labor, entrepreneurship, or higher education. This is a move up from the 10-year progression where high school graduates still require extra education to be geared up for the world. Thus, K to 12 graduates are assumed to possess the knowledge, attitude, and skills vital to deal with the workplace.

Speaking of previous year’s performance, I would posit that senior high school learners were faring well in defying the trials they are confronted with in spite of the adverse circumstances. The government has been able to strengthen instructive planning and health procedures in schools that secures an opportunity to go on learning while impeding the spread of the virus. It does not only regard continuous learning and, hence, demands the government to mount suitable measures to make education feasible.

Indeed, for a much complex level of education that armed students to obtain holistic development in preparation for the world, striving to successfully engross the students in this ‘new norm’ is intricate but controllable through suitable planning of apt, operative, and sustainable interferences. Though the problems regarding senior high
school in the new normal have been identified, it is important not to be complacent and continue to strive for the welfare of students and all stakeholders involved.

References: