SERVANT LEADERSHIP OF SCHOOL HEADS AND ITS EFFECT TO SCHOOL MANAGEMENT

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There are many types of leaders or leadership as classified by scholars. These are thought leaders, courageous leaders, inspirational and servant leaders (Thornton, 2013); Laisse-faire, autocratic, participative, transactional, transformational (Johnson, 2017); as added by Johannsen (2014) bureaucratic, leader who coaches; cross cultural, emergent, strategic, team, facilitative, influence participative, charismatic, visionary, and transactional. Obviously, there are many types of leaders and leadership styles. There are many reasons to consider: Primarily is the types of organization that the leader is heading such as educational, business, government, non-governmental and etc. The culture within the organization is also an important factor. There are those that are so traditional in dealing with clients and those that are very accommodating and service oriented. The size of the organization also matters, as well as the vision-mission of the organization. Whatever characteristics of an organization, there is an effective type of leadership styles.

In the study of Cerit (2009), he found out that servant leadership behaviors of school principals have strong positive relationship to the teacher’s job satisfaction. Thus, when the teachers are satisfied this means that there is a commendable school effectiveness.

The School Principal as the head in the high school or elementary level should draw out the best out of every teacher and student/pupil entrusted in her/his care as steward of leadership by promoting rich opportunities for teaching and learning both within and out of the classroom. Blanchard (2010) emphasizes that if the school leader is a servant leader, he will value both the school performance and the relationships of all
the stakeholders of the educational community such as the students, teachers, and staff, parents and community leaders. He/She will continuously improve the teaching and learning process in various effective ways as he/she inspires the faculty and staff to personally and professional improve to adjust positively with the fast pace of changes in the society-information and communication technology, K-12 developments and the like.

Having a clear leadership vision and mission will facilitate the delivery of servant leadership as Proverbs 29:18 says, “Where there is no vision, the people perish: but he that keepeth the law, happy is he.” Personally, I am committed to pursue and practice servant leadership. I will start by writing down my vision for my pupils/students, teachers, parents, community, stakeholders and for the Division of the Province of Bataan, particularly the district of Limay.

References:


Proverbs 29:18