During the old times, it is no big deal when one was teased or vexed by another. When one cried after that, elders simply say that that’s just natural for kids. To clip it short, kids will always be kids. However, at the present time, this scene finally gained its name. We now call it “bullying”. Also, in the past, when you visit a school and roam, the usual policies posted from one corner to another were no smoking, no littering, no vandalism, and the likes. No bullying sign was nonexistent then. But if you still haven’t seen that sign until now, you’re in an old school.

These days, many took the "children will be children" attitude toward this issue in spite of the pain it inflicts to many. In fact, I once read an article and learned about Dr. Olweus. He defined school bullying in a general way as repeated damaging, ill-intentioned behavior by one or more students concentrating to a student who is inferior to another.

Aiming to reduce and prevent bullying among students in all grade levels, Olweus then launched the Olweus Bullying Prevention Program with four key principles: (1) warmth, optimistic interest, and involvement of parents/adults; (2) stable boundaries on improper behavior; (3) constant practice of non-punitive, non-physical authorizations for offensive behavior and violation of rules, and, (4), guardians who act as consultants and constructive role models.

I must say, our schools are also doing the same thing. We do not need another Dr. Olweus. Must we wait for our children to get bullied or become a bully before we would care about their whereabouts and pay attention to their needs?
One simple principle will suffice. What we need is to understand our own responsibility. We have to involve ourselves because we are one in this institution.

References: