SIMPPLIFIED MODULE INSTRUCTION FOR ACHIEVABLE LEARNING MODE

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Currently, Online Learning and Remote Teaching as educational shifting mode for every mentors because they have practiced the teaching profession in actual classroom presence. They employ various instructional teaching strategies that is congruent to student diverse intellect, traits and skills in educative stage. They can address academic issues immediately because they facilitate learning to their students for entire class period.

However, teachers are required to devise module as alternative learning material for academic matters of students in the pandemic school year. They gained numerous criticisms and abashments as furnishing point of module designing period. It takes large amount of time consumption before publishing the material successfully. Afterwards, the modules will be evaluated by Quality Assessors in order to give recommendations toward archive of educational documentation. However, this adjustment period gives valuable lesson on full dedication and heart of teaching while constructing well-fabricated modules.

Modules are substitute for teacher’s learning plan for it serves as springboard of daily lesson to be tackled in student’s academic session. Teachers are specialized with multidisciplinary techniques emerged from continuing professional development. Hence, it will serve as strong foundation in building mastery skills and academic literacy for student’s needs and abilities. Proposed instructions must be academic-friendly to encourage students in completing their academic task of the day. Info graphics and trivial updates may serve as appetizers in opening lesson of thrills and surprise. Concrete examples and visual images are sub-contents of module structure to capture student’s
learning interest. Factual information must be embedded as essential part of remote learning. Systematic procedures are guidelines on succeeding the module published for particular time. Basic instructions are big help for meeting student’s intellectual capabilities and teacher’s objectives. References are attached in footmark as proof of credible source in learning documentations in school.

Direct Instruction teaching method is manifested through new mode of learning system. The teacher serves as source of information and resources among students. Since, there is lack of textbooks and references available at home. It would be better to contact concerned teacher if there are some queries raised while answering module. Therefore, it also builds partnership between parents and teacher as through addressing child’s academic growth and development. Furthermore, teachers will be effective module designers as they consider current situation and child’s academic status in remote class. On the other hand, students acquire Independent and Self-Discovery Learning this school year, they generate own ideas, construct original learning methods, create smart concepts out of module instruction. They simply ask for help to parents if there are concerns arised. Somehow, they answer quiz items on module without parent’s consent for they prefer to activate Individual Learning.

Generally, New Normal Education is experimental approach for establishing calibre education. Modules are academic kit in developing cognitive and psychomotor skills. It simply features about definition, examples and additional activities encountered in sequential order. There is substantial learning if student puts into practice about nature of lesson and instil value of academics in real life experiences.

References: