SKILLS FOR MILES

by: 
Oliver B. Campos  
Teacher II, Mariveles National High School – Camaya Campus

Diplomas and degrees most likely will help one to land a job but as technology advances the labor market not only in the Philippines but around the world do not settle their demands for only soft skills but also hard skills. In addition, as a country of diverse culture or ethnicity, nationality, language, religion, class, gender, sexual orientation etc. it is a given fact that not all learners have the ability and willingness to go along with the common educational standard. These are one of the factors educational institutions have taken into consideration and ponder as they go along with their endeavor in honing and preparing students or learners for the real world.

In connection to this the Department of Education (DepEd) through K-12 is continuously coping with this constant challenge. In fact, one of the tracks that is being offered under the Senior High School program is The Technical Vocational Livelihood or TVL track which promises to provide students with job-ready skills.

TVL track is one of the best tracks there is for it offers a lot of options to learners or students when they finally finish senior high school. Not only it will help them get the job but it also ensure that they are workplace ready and competitive. As a matter of fact in this track students will be provided with skills that are required for gaining Certificate of Competency or COC and National Certificates or NC. It can only be acquired when one passes the skills assessment of Technical Education Skills Development Authority. This will provide students more chances and advantages to pursue college or even apply for a job right away.

So, what are the possible skills one can have under the TVL tracks?
Under the TVL track there are four strands and under these strands there different skills one can get. These are namely:

**Agri-Fishery Arts Strand**

This strand is all about field productions. Its inclusion is agriculture, horticulture, and aquaculture it may also include food processing, and fisheries. In this strand students are equipped with the theoretical and hands-on application of skills in agriculture and fisheries.

**Home Economics**

This strand on the other hand train students with livelihood skills. With these essential knowledges, students under this strand can use their skills to succeed either in employment or in starting their own businesses.

**Industrial Arts**

For students who are more inclined in technical skills like Plumbing, Welding, Repair and installation, auto motives, electronics, carpentry, and construction, industrial arts is the strand to be. In this strand students are honed with technical skills that are useful for industry jobs. This strand would like to have field experts in various technical facets as their product.

**Information and Communications Technology**

Tech-savvy students are suited in the ICT strand because their skills in technical drafting, animation, and programming languages will be enhanced. Here they will learn to write computer programs and design website. This strand will surely equip students with skills that are highly significant in the tech field.
As a conclusion this track provides a repertoire rich in hard skills necessary in the labor world. For individuals who are looking for edge and someone who would want to have a job right away the TVL track can be helpful to them. TVL may be the answer to the crucial demands in the labor market.

Competitiveness is the name of the game in every workplace there is. Having extra skills will not harm anybody but rather will give a boost to their credentials. It is necessary for one to get a skill or two for it will definitely give extra miles to their career and future.

References:

https://careerbuzz.prosky.co/articles/the-importance-of-technical-skills-part-2
http://www.tesda.gov.ph/
https://www.ciit.edu.ph/tvl-track/
https://blog.edukasyon.ph/senior-high/heres-everything-you-should-know-about-the-tvl-track/
https://www.pna.gov.ph/articles/1064202