“SLAC: EMBRACING THE TRENDS, KEEPING EDUCATION UPDATED”

by:

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One of the greatest challenges the country’s educational institutions now facing is the fast changing trends in education which affected the teachers and school administrators in terms of delivery of instructions, assessment and evaluation of learning. Educators who do not comply with these changes will definitely put the reputation and integrity of their respective schools at stake. The inability to adapt to changes will result to poor quality of education.

In order to counteract this problem, the Department of Education (DepEd), being the responsible government agency which devise and promotes policies and programs in uplifting the education within the country, mandated all the learning institutions primarily those in the basic education, to conduct School Learning Action Cell (SLAC) which also known as “INSET”. The conduct of “INSET” will give opportunities among teachers and school administrators to examine the needs of their school and provide appropriate intervention to eliminate or lessen the burden of those in the school. In a bigger perspective, Learning Action Cell serves as the main tool in addressing community-wide educational issues by letting the schools, teachers, school administrators and other stakeholders to jointly undertake planning, problem solving, resource mobilization activities, and establishing partnerships.

In the conduct of SLAC, the school head together with the teachers identify issues and problems within their school and together think of a possible solution to counteract that issue. The school head then prepares the Work Financial Plan (WFP) in order to cover the possible expenses that might occurred in the conduct of the sessions and this will be done in the presence of the teachers so there will be no issues on the transparency and accountability.
Some of the most common concerns and issues tackled in the SLAC are the implementation of Child Protection Policy (CPP), Gender and Development Program (GAD), School-Based Management (SBM), School Improvement Plan (SIP), Code of Ethics for Professional Teachers, and behavioral issues like bullying, absenteeism, and pupils’ misdemeanor.

Conducting SLAC sessions contribute to the professional growth and development of every teacher which then transform the schools into a highly child-friendly and motivating environment. One must adopt to the fast changing trend of education and embrace new strategies and methodologies so that the country’s education will not be lag behind.

References:

https://www.academia.edu/34040503/School_Learning_Action_Cell_SLAC_Plan
