SOMETHING TO PONDER AT HOME

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Teaching revolves in the classroom with actions like imparting knowledge on the students, instructing them on what to do during activity and performance, guiding them on their studies, and developing their attitude. On the other hand, studying covered attending classes, listening to the teachers, taking examinations and doing homework, performing assigned tasks and accomplishing knowledge output, and emulating the positive outlook of the teachers.

But beyond those things, what makes teaching-learning more challenging and exciting? The challenge for the teacher is: How do they will make learners think at home? As Lily Tomlin said, “I like a teacher who gives you something to take home to think about besides homework”, mentioned in the article of Line Dalile (2012). Students view homework as an ordinary assignment that supports the discussion. Yes it is true, but it should not be that way all the time. Although it tests students’ retention on the previously discussed topic, but there must be something to reflect that students’ critical thinking must be involved as well as their creativity.

Teachers are now assigned to give tasks that make students’ mind and body working. One way is by leaving a challenging question like, “How do you see yourself ten years from now? or “How the subject Filipino improved your vocabulary?” This strategy depends on the subject/s that you are handling. Questions must vary based on the learning area and must be thought-provoking.

Giving an assignment is like flexing muscle, extra effort is needed to make this part of the plan works. It must have substance. Teachers can give mathematical
problem that can lead to discovering another way on solving the given equation. On the same manner, teachers can challenge learners to prepare a dance number leading to realizing dance steps of their own. Teachers can also give an assignment to students on soldering that eventually results to creating their own circuit. Teachers can give a poem to recite for a nervous student and hoping that this person will gain confidence in the long run.

Teachers must challenge learners to release students’ full potential. Assignment should encourage learners to participate in the classroom and not to diminish their study habits. It should unleash students’ talents and skills that sooner or later may use to draw their future. It should not frustrate learners, but inspire them to work and undertake the task with passion and dedication. Teachers have to remember that an assignment must be motivating to make students engage.

The teachers are working well to prepare an assignment that allows everyone in the class to read beyond the lines and students are dealing to complete the tasks and satisfy the mentor’s blueprint.

References: