SPECIAL STUDENTS AND LOW EMPLOYABILITY

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The country’s educational sector does not single out any student when it comes to promoting growth in terms of technical skills. Whatever the race, the language or even the ability that a learner possesses is being disregarded just to develop individuals who are ready for employment after graduating from high school or college. Unfortunately for students bearing special abilities, they are subjected to unemployment, underemployment, salary or job dissatisfaction based on the study conducted by Dunn (1996) as cited by Levinson & Palmer (2005).

This sounds negative for the learners regardless of their conditions must still have a spot in the field of professional jobs. Although this is the situation right now, there are strategies that an educator must be able to utilize in the aim of honing the students with special needs the skills they need to attain higher employability and support.

Teach the Crafts. In some schools, special students are taught to create their own art crafts so they could generate income through it. During special occasions, they produce artificial flowers, paintings and many other masterpieces and will sell them at a pocket-friendly price. Enabling them to build artistic crafts would pave the way for self-employment once they have graduated from school. Racki (2017) cited how important this context of entrepreneurship to learners is through emphasizing that such a small business that a learner would be able to establish would lead to bigger innovations considering the patents from simple crafts accounting to more than a big business could produce. The crafts they are to learn will be their saver in times of less job availability or low employability.
Teach to Market. Educators are in-charge to develop confidence among learners, especially the challenged ones, for the latter ones to have the guts to market their skills. Many are good at computers or in creating innovative crafts which could benefit the learners and the community. These skills must not be allowed to be covered or hidden forever. Instead, one must devise a plan to mould these learners from being the shy types to individuals who could firmly stand to promote and market their own crafts.

Exhibit the Talents. Disabilities must not hinder the learner to discover his or her own talent. In this contemporary world, it is very significant for every individual to find out his or her own talent considering that such is becoming a trending way of earning a living. Also, the industries are spreading in unusual concepts such that vlogging and showcasing talents online could be profitable already. These things and more are waiting for the students having disabilities after their study. It is just a matter of knowing where they are good at what innate talents they could show off to the world.

Currently, employability may be low for those graduates who were disabled or in a special condition. What matters most is the support which must start from the parents and the educators as well as the community. In pushing inclusivity, no one must be left behind and this goal must extend from schooling up to employment years. Every individual will soon establish their own family and jobs will be the source of foods and other necessities. Helping the learners to discover talents, market their skills, and improvise beneficial crafts would open more opportunities to them and will not give them the thought that such disability will restrict them from the good life that everyone deserves.
References:
