SPIRAL PROGRESSION APPROACH: UPDATED WAY OF TEACHING
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Spiral curriculum states that a curriculum should revisit basic ideas, building on until students had grasped the full formal concept. (Bruner 1960)

This kind of education aims to facilitate learning not to induce. The teacher will provide information and the students must analyse and organize ideas to discover learning. It will help children to develop symbolic learning that may stay longer in their mind. There are several advantages that this approach offer for more updated way of learning. These are:

1. Subjects would be taught at levels gradually increasing difficulty. They would learn simple lessons to more complex lessons.
2. Children being able to solve problems by themselves. Thing they have learned through discovery learning tends to stay in their mind longer.
3. Children will develop a coding system wherein they construct their own knowledge.
4. Students will have deeper understanding of concepts because this approach tends to revisit basic ideas before going to more complex concepts.

However critics cites some disadvantages entwined with spiral progression such as insufficient mastery of basic competencies due to congested curriculum and by implementing this approach, 2 years will be added in high school.

Moreover, the role of the teachers here should not be to teach information rote education but to facilitate learning. A good teacher designs lessons that will help the students discover the relationship of bits of information. The use of spiral curriculum can aid the process of discovery learning.

Reference: www.bruner1960.com