Quality education that is built through the efforts of every institution supports the Department of Education of ensuring that all children regardless of the differences of their backgrounds could acquire skills and gain knowledge. To sustain the needs of all learners, schools forge for partnership with different individuals and institutions in seeking help to establish the strong foundation of the school. The school builds its credibility by allowing private sectors take responsibilities in lifting school’s reputation for the sustainable education.

Stakeholders are individuals or institutions that take part in improving the school curriculum. Their interests vary in degree and complexity. They get involved in varied ways to pursue the implementation for the curriculum affects them for some good reasons. These stakeholders shape the school curriculum implementation. For the school to provide quality learning, it requires a safe, friendly environment, qualified and motivated teachers, and instruction in languages students can comprehend. This requires to monitor learning outcomes and provide feedback for further improvement. The help and support coming from stakeholders contribute in making the school great environment for learning. It also helps to disseminate proper guidance in building unity among other institutions.

School administrators play a vital role in structuring and developing the school and students. This is observed through monitoring of the implementation of the curriculum. Furthermore, they are responsible in determining teachers’ and students’ needs which are necessary for the school varied programs. They usually get information
from teachers, students, and community about the success of the curriculum. They can also share the implementation of the services of some professionals in assessing and evaluating the performance of the curriculum. Parents/legal guardians also influence the implementation of the curriculum by monitoring the lessons taught at schools, filling the gap between the students and the school administration by sustaining various resources not available in school. Teachers often communicate with parents to monitor the social and behavioral development of a child and to inform about the imposition of necessary actions as a response to the student’s misbehavior. Medical practitioners, such as psychologists and social workers are known for their contribution towards special schools and learners. These stakeholders usually act as provider of various resources which are not found at school premises. They contribute great options on how to maintain school’s mission of giving students desired materials for learning.

There some specific ways in which stakeholders take their part such as parents, families and communities in education. They are listed below:

- Surveys or polls can be used to determine the needs, interests, and ideas of parents and educators about involvement and partnering of stakeholders in capacity building of schools.
- Developing family-friendly policies and laws leads to well-built partnership among diverse families.
- Providing trainings and seminars for the professional development of teachers also builds the family and community engagement for school.
- Giving trainings and seminars to our stakeholders and parents helps them develop effective communications and partnering skills.
- Implement good channels in providing better information on school and school district for the dissemination policies and procedures.
- The use of effective communication tools helps stakeholders and the school to have timely access for information that can be easily comprehended.
• School-community intermediaries must undergo trainings and seminars to become familiarized and aware of the history, language, and cultural background of the communities, so it is easy to contact the parents and coordinate activities.

• Collaborating with higher education institutions for teacher and administrator prepares the programs well-channeled to the parent, family, and community.

• Outreach programs could be a strategy in informing the families, businesses and community about the school in involving opportunities, policies and programs.

• Evaluate from time to time the effectiveness of family involvement in programs and activities of the school to strengthen partnership.

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