STOP BEING A BORING TEACHER

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Students always think differently. For them, if you still adapt the same way of teaching, surely it doesn’t give any excitement in the students. To create the excitement, teachers need to adapt the innovative ways for teaching.

1: PEER INSTRUCTION.

Students understand the other students’ mentality very easily and teach their friends in their own way so the friends can understand better and also the students who teach the concept are able to deeply understand that concept.

Teachers need to form the groups with the brighter students and the students who have difficulties in learning so that the brighter students can teach the others. This will help them also to become the close friends.

2: PREFER CONVERSATION/DISCUSSION THAN LECTURE:

Lecture is always boring because the information is coming from one end. To avoid the boring lecture, teachers need to interactive with the students by asking questions and cracking some jokes. Try to organize the phase discussion, in that the moderator makes the controversial statements related to the subject. The sentences are displayed and each student stands for the one statement according to their opinion. Teachers need to control the length of the discussion, and teach how to precisely and concisely deliver their opinion without hurting others.

3: USE VISUAL AND AUDIO AIDS:
Students can understand the concepts easily when they are played in visuals, so the teachers need to create the visual aids to elaborate the tedious concepts easily and it’s a less time consuming process.

4: FLIP TEACHING:

In normal classroom the teacher always takes the class and it is boring. In a week, allot one hour and during that time make the students give the lecture about the concepts, and the teacher needs to be a listener in that way teachers can be able to eliminate stage fear among some students.

5: PROMOTE PROBLEM BASED LEARNING:

In this method, form the students in groups and assign a problem to each of the groups so the students need to find the solution for the problem in their own way by learning on their own and students can be able to know the applications of the concepts that they are studying. This method makes the students become the active learner instead of being the receptor of the ready-made knowledge.

References:
