STRATEGIES THAT MAY HELP IN TEACHING HISTORY

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Many students seem bored in a Social Science classroom, particularly when the lesson is History. However, the lesson will be interesting to students, if it will be taught in an interesting and exciting manner.

History teachers would have to agree that many of their students are not so interested in this subject. However, it is not right for students to treat our history this way. This is a very informative and important subject for the student to learn. While it is difficult for a History teacher to encourage the students to love and learn this subject overnight, there are still ways to motivate and encourage them to love this subject. And in no time most probably, he or she will be surprised in knowing that his or her students are now showing positive changes toward this subject. Most teachers are not able to teach History in the most interesting and motivating way since they just indulged into long lectures and memorization. There are many ways to teach History so that students will learn better and the class will be more interactive. Some of these are the following:

• Involve students in watching a Philippine History documentary or even foreign documentary that is relevant to the lesson.

• Role Play of an event that has taken place in our history.

• Free Writes- after the discussion a particular part of History by the teacher, the students write their opinions, ideas, and insights about that part of History in 5 to 10 minutes. Their written work may be read in class.
• Making A Connection- after the discussion or reading a particular lesson, students jot down stories or experiences that will come to students’ mind. Students may share the connection, for example, a story of a pre-war born relative and talk how they are related to the lesson.

• Text Rendering as the teacher discusses a particular lesson, the students take notes his favourite part and discuss it with the group. For example, discussion on the favourite foods of our National hero or the women that he loved.

• Graffiti Board- The teacher posts a blank Cartolina or Manila Paper on the Board. Each group takes a space or corner of the manila paper and begins writing and drawing their thoughts about the previously discussed lesson in a graffiti fashion. This may be an idea, person, comments, places or anything relevant to the lesson. Groups will be called to explain their graffiti.

• Cell Phone Text Conversation - Students will have partners, a seatmate or to anybody from his classmate that he or she knows the cell phone number. They will agree to have an exchange of conversation about the lesson discussed After they finished their text conversation. They will read the conversation aloud infront the class.

References:

Tan, Rum, 2018 Why Students Dislike History, smiletutor.sg