STRATEGIZING AND APPROPRIATE USE OF LEARNING RESOURCES FOR ACCESSIBLE EDUCATION FOR ALL

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Education should be challenging on the part of the learners. They should not be spoon-fed by the teachers about what they need to know. Rather, students must be the one to discover what they need to know, figure out concepts and ideas and the teacher would just act as the facilitator of their learning. Through this, they will be practiced to think critically and independently and there would be a greater chance to achieve the highest level of learning.

However, the challenge here as teachers is the diversity among the learners. They need to know first what are the learning styles of the students, what interests them the most, how to deal with their behavior and what are the subjects or fields they are good at. Upon knowing and considering these things, teachers are about to choose the appropriate strategy and styles to teach the students which will suit them despite their diversity.

One of the possible ways for the education to be more accessible is through the use of digital learning tool. According to Danise Olague (2018), users should be able to access the content in multiple ways and without distraction considering if the text is readable, the choice of colors of materials are not too bright or dark, the audio clear and many other possible distractions that should be avoided. Using digital tools make education more accessible because they break the limitations of the traditional instructional materials, hence, giving richer learning experiences to the students.

Moreover, creating a lesson plan can also be a tough job for the teachers because it represents how teaching will be taken in the classroom. It has to cater students’ needs.
and consider all types of learners and this is quite challenging on the part of the teachers because he or she also has to think of activities where his/her students will be interested in and at the same time, will learn. Making students be interested in the discussion and at the same time learning should always be prioritized.

Regarding this, Kriti Khare (2018) said that it is still possible to create lesson plans without knowing the students, building a general ideas of the activities while keeping in mind that the lesson should reach every student, be aware of and incorporate as many different learning styles as possible. By mixing different activities in one lesson based on different learning styles, then the teaching will not be isolated to selected number of students but rather will reach all types of learners in the classroom.

It is unavoidable to have diverse learners. All of them have unique learning styles that is why as teachers, we need to adjust based on what they need and how we are going to touch them individually. Teachers must be resourceful and creative enough of thinking about the instructional materials, strategies and approaches to be used in order to make education be accessible to all because accessibility to education does not only mean that students are able to go to school but also mean that students are actually learning and developing inside their classrooms.

References:

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