The vision and mission of the school would not be attained without the participation and support of the community. Let us bear in mind that school is not only promoting the acquisition of knowledge to the learners but also the welfare of the community. The involvement of the community which comprises by the barangay officials, parents, youths, children, social institutions and the likes would be very strategic for having human resources. These people may help the school administration and teachers in different aspect such implementation of different programs and projects of the school.

Zeldin et al. (2013) cited that youth-adult partnership in public action can provide a useful lens-one that sub-sums particular models such as youth in governance and youth organizing-for conceptualizing the ways that youth contribute to public institutions and community organizations. Indeed, the core elements of youth-adult partnership-authentic decision making, natural mentors, reciprocal activity, and community connectedness-appear to be vital for all types of community engagement.

School as a social institution which is responsible for building the learning of the children, it would be difficult. We need other institutions and people to provide quality and relevant education necessarily to the needs of the future generations. Schools have different dilemma in terms of academic performance of the pupils and in implementing the programs of the Department of Education.

Likewise, Brigada Eskwela, Gulayas sa Paaralan Program (GPP), School Based Feeding Program (SBFP) and the likes need the man power in order to implement. School could not create a learning environment and prepare the school for the school year without the help and donations given by the people during Brigada Eskwela. In addition, GPP and SBFP would be very tough without the
people who would plant vegetables and help in implementing these programs to assure the health awareness among pupils. Moreover, it is very essential for the learners to engage the people in the community in improving their curricular and extracurricular activities.

Meanwhile, school should build trust among the people of the community. In order to achieve the full support and confidence of the community, it must be clear what the school wants to accomplish today and even in the near future. It will be easy for the people to identify their help they can offer to the school. Eventually, these practices create partnership and sense of responsibility among the school and community.

Winning the people’s heart and desire to make changes is the gateway towards progress and improvement.

References: