STRETCH YOUR LEADERSHIP STYLE!

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In the educational setting, one of the primary objectives of the school is the training of young people for leadership role. Since leadership is closely related to group activities, it is the school where the training can best be attained. Leadership among school heads emerges and in the same way teachers become leaders of their respective groups.

The main responsibility of school principal is to create effective school where meaningful learning takes place. These schools are designed and maintained by educational leaders who have thorough understanding of factors that contribute to organizational effectiveness and the characteristics that make a school the institution to be emulate.

Leaders create and sustain learning communities by sharing decisions, nurturing a common vision and providing support for staff learning. They operate collegially, “leading from the center”, placing themselves physically and psychologically among the faculty, and stimulating discussion of teaching and learning at every opportunity.

Being a school leader is not an easy task. It takes a lot of responsibilities and specific roles in order to be effective and efficient leader in carrying-out the objectives of our educational system.

Further, Marshak (2004) suggested that the single most important condition supporting meaningful school reform was the presence of effective leadership at the building level. The leader being the key person in the management process must exercise authority, supervision and close control to be able to carry on harmoniously and orderly relations.
with his subordinates. He must also be equipped with the management styles. His knowledge about it should be broader and deeper than the essence of his job, which is the vital link to improve managers and teachers relationship.

It is a known fact that school managers and teachers should maintain a harmonious relationship with each other. The performance of the teacher is dependent upon how a school manager handles them. The effectiveness of any organization relies on the type of manager and subordinates it has. This has also great effect on the part of pupils’ achievement.

References: