STRONG PARENTS AND TEACHERS’ RELATIONSHIP; AVENUE FOR AN EFFICIENT LEARNING DELIVERY

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Education is the core of progress, a powerful tool for providing experiences, building social relationships, and engagement. As a result, quality education is taking place within the four corners of the classroom; and that was the case before.

Today, as the Covid-19 pandemic affects every sector of the country, there is no exception to an effective teaching and learning process within the classroom. The traditional face-to-face approach, in which learners are required to attend school, to participate physically with their teachers, is now impossible. Loads of adaptation serve as a scheme for the continuous delivery of quality education at the comfort of every learner's home. The question here is, what is the most accurate predictor of academic achievement? The answer is not just the result of the learners' assessment, but the best predictor of achievement is the extent to which families encourage home learning and engage in their child's education.

Moving from the traditional way of teaching and learning to a new normal setup is just one of the challenges of the pandemic. That is why the Department of Education envisioned a distance learning approach in which parents would have an active role to play. They would facilitate and guide their children through the modular lessons that would be given to students undergoing remote learning. A great deal of research has shown positive effects on the part of schools and parents who continue to work hand-in-hand to support and encourage children's learning and development.
According to experts, the definition of parent engagement is parents and teachers sharing a responsibility to help their children learn and meet educational goals. Parent engagement happens when teachers involve parents in school meetings or events, and parents volunteer their support at home and school. In this way, they commit. Parents commit to prioritizing their child’s educational goals, and teachers commit to listening and providing a space for collaboration with parents.

The strong involvement of parents in the education of their children will serve as a means of providing quality and effective learning. The school must empower parents who act as a learning facilitator amid the situation to help the child learn in a stress-free, challenging but not overwhelming, fun but focused environment.

Reference: