STUDENT EXPECTATIONS OF FOOD AND BEVERAGE MANAGEMENT EDUCATION
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Students who will take up Food and Beverage Management in Senior High School might need to possess a wide scope of skills like food marketing, menu development, and some understanding of culinary skills. Also, they need to have some understanding of the food service management in commercial food service. With these, there were some studies conducted to attempt to identify the learning expectations of the students.

Some of the findings in the studies were that food and beverage students expect to have practical hands on or experiential work experience that they can utilize in the real world. They might find theoretical classroom content boring. Thus, teachers of these students need to find techniques that can make lessons both interesting and valuable for the students. The students also choose the program in the expectation to land a good occupation or career outcomes in the future. They also expect to gain a broad experience in developing basic skills and knowledge of cooking, staying updated with new technological advances, and developing communication skills. Management is also one of their crucial expectations.

When all these are successfully met and satisfied, these students, upon graduation might find their chosen career path to be more rewarding and fulfilling, not only in terms of monetary satisfaction, but more so, with the happiness they can experience in doing the job.

Educators can consider implementing quality initiatives on educational efforts fragmented in the ability to perform well not only in the classroom setting but in the food service industry set up as well. The students are trained to translate their knowledge from the classroom to the work place. More hands on training happens even while inside the school premises. This is one reason why this program can be costly at times because the students need to buy the ingredients they need to perform their activities, among others. No regrets, however, as these students seem to have fun in the actual performance of tasks and learn what they ought to learn and adapt in the work place.
References: