STUDENT RECORDS: A TOOL FOR MAKING OR BREAKING A LEARNERS’ SOUL

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Normally teachers will have records of students. These records not only comprise the score garnered by students in either individual exams but also group efforts. Other records would reflect annotations of student behaviors. These may come in a positive form, as in taking notes of strengths and developing weaknesses and at the same time monitoring progress. This may also be in a negative form where in the teacher takes notes of the behavior, most often the mischiefs of the student and see how much damaged was caused in a year. These records may either be the building blocks of the students’ road to development and maturity or they may also be the wrecking ball of their dreams and aspirations.

They may be building blocks if the teacher, with the cooperation of the guidance counselor, keeps track of the progress or regress of the student. This data will prove to be vital in making plans of helping out the student in battling out the problems he/he may encounter as he/she goes to school. By progressing towards creating a sound plan for helping the student, the records will be the best tool in showing developments and further efforts in the hopes that the student becomes better in both academic and social skills. By tracking the positive outcome of the student then the records will then provide evidence on what other aspect of the student needs attention and be either solved or cured in the process.

Normally annotations are seen in the guidance office having notes if how the student misbehaves. If these records are only regarded as records with no significant role in changing the student, then they become breakers of the student morale. Students will
only see this as a means of pulling him/her down and shoving to his/her face how must of a pain in the neck he/she has become over time. Using these records as threats to students so as to push them to refrain from misbehaving has not shown any positive result either. They continue to become misfits of the school because they themselves know that the records prove nothing on their part regarding them as just scribbles on a sheet of paper nothing more nothing less.

The teacher must be able to use the full potential of records. The teacher must therefore see the goodness in each student and plan how to help out these young minds in reaching their full potentials. Not only the mischievous ones must bear records but also the good ones. With these, the teacher is well guided on what to throw at the students as part of their training towards becoming better persons. These simple notes are powerful enough to form the student into a better individual or even into a worse case of the school.

References: