SUPER TEACHERS VS. GENERATION Z LEARNERS

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Philippine educational system has been changing over time. Curriculum content, strategies and even learners’ attitude towards the acquisition of learning is also changing. Addressing these changes requires more time and effort on the part of the teacher. Teacher spends much time preparing the lesson than doing household chores. Evidently, teachers need to take home unfinished work related task at home just to give the best for his leaner. Managing time is needed to achieve the goals of being a good teacher without sacrificing time with the family. Enough reason to be called super teachers or superheroes for they take part in rescuing and resolving students’ problem regarding their academic progress.

Moreover, teachers also act as a second parent doing counselling when students experienced family problem. Teachers does related works. Classroom manager, leader, counselor, motivator, innovator, researcher, discoverer with these teachers are multi-tasking. Vital and challenging part of the teacher is to adjust on the mode of learning of the so called generation Z learners. Teachers need to address and bridge the gap between teaching styles over student’s mode of learning. Teachers should embrace transformational learning process.

As progress interfere teacher must consider the strategies in teaching and also the character behavior of generation Z learners towards education. Today’s teachers are dealing with the so called Gen Z students who are born with glittering fingers to emphasize that traditional learners are gone. Gen Z learners often used gadgets and internet in search for answer on their research works and the likes. They learn inside and
even outside the classroom with the advent used of technological gadgets. Innovative learners in which they learn in a modern and digital oriented way. Based from this observation, connecting with them is very hard on the part of teachers. Educators must take an action in transferring knowledge over students to be considered lifelong learners. As generation z rises, super teachers takes mostly half part of adjustments. From the usage of visual aids into power point presentation, animated educational purposed video and much more of this are the needs of the teachers in educational transformation. Teachers need to cope up with the current needs of the learners towards education. Initiatives addressing the problem took much action on the part of the DepEd by conducting trainings and seminars regarding the way of learning and assessing learning outcomes to keep teachers be updated with the current trend of education leading to total transformation.

References:

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