SUPPORTING THE STRUGGLING READERS THROUGH MODULAR APPROACH

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The global outbreak of the COVID-19 pandemic has spread in the global community, affecting almost all countries and territories. It has created the largest disruption of education environment worldwide, for instance, in the Philippines, there was a change of academic year, from the usual first week of June, now the school year started October 5, 2020. Reopening of faculties after relaxation of restriction is another challenge with many new standard operating procedures put in situ.

The COVID-19 pandemic has provided us with a chance to pave the way for introducing digital learning, and other teaching-learning modalities. At present, there is a paradigm shift in the way educators deliver quality education—through various modalities. The online learning, distance and continuing education became a panacea for this unprecedented global pandemic, despite the challenges posed to both educators and therefore the learners. Transitioning from traditional face-to-face learning to online learning are often a completely different experience for the learners and therefore the educators, which they need to adapt to with little or no other alternatives available.

After some insightful discussion on the effects of the pandemic in the educational system, the Department of Education (DepEd) has suggested the triangulation of the teaching-learning process in the new normal which includes three types of modalities, namely: Modular Learning, Online Learning, and Television/Radio-Based Instruction. At present, in our country, most schools utilized the Modular approach. It is an emerging trend with an academic thinking that shifts traditional method of instruction to an outcome-based learning paradigm. Modularization is predicated on the principle of dividing the
curriculum into small discrete modules or units that are independent, non-sequential, and typically short in duration. The modular approach arises from the thought of providing an easy answer to complex operation systems and consists of the implementation of technology systems aimed to the optimal composition of systems for material handling and sorting.

How can a teacher help his or her struggling readers to improve with the use of modular approach in an at home environment? Through the help of parents, teachers may improve the reading skills of the learners. The teachers can create experiences which are authentic, such as the child may be asked to help the parents in some household chores, like sweeping the surrounding, accompanying the mother in buying essential goods in the grocery, going to the parks and market. All of these, may help the child to read through the guidance of the parents and through this way, the literacy rate of the learner will improve. The parents can also ask their children to ask open-ended questions so that the child can share their thoughts and may have a clear communication, that will help the child with their comprehension. With the help of appropriate methodologies, the child will be a successful reader. Therefore, in making a module, the teacher must create activities which are authentic that parents may guide their children.

References: