SUSTAINING MOTIVATION

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One of the most difficult tasks of a teacher during the presentation of lesson is the motivation. It is part of the lesson where teacher tries to catch the interest of the learners that leads them in the discovery of the lesson’s concept. What happens inside the classroom depends on the teacher’s ability to sustain students' interests. Thus, teachers play a vital role in effecting classroom changes. The real challenge among teachers is how to sustain the learners’ motivation until they come up with the right concept.

Gbollie and Keamu (2017), who conducted a study involving the Liberian junior and senior high school students, revealed that poverty with 57.9% and access to school (distance to and from school) with 48.9% are the most critical factors affecting students learning. These factors affect their motivation in achieving school performance. Meanwhile, Barberos et.al(2016) found out that for students' motivation-attitude, more than half of the respondents agreed that they are always excited to attend classes this school year and that they love attending science classes, participated in science activities and consistently doing their assignments.

However, findings in the study conducted by Rufini (2015) in Brazil, revealed that controlled and lack of motivation is directly proportional with student’s grade level. As their grade level advances their lack of motivation increases. As the grade level increases, content concepts become more complex, thus students must be properly motivated because moving forward to next step of the lesson.

According to Dailey (2009), the role of the teacher can be different in each situation. Because of the varied differences in learning environments and scenarios. Sustaining the
motivation of pupils to learn is a great deal to handle. But, with the continuous innovations, reading of researches and educational articles, teachers could adopt strategies that could fit the needs of the learners.

References:


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