SWAYING THE “NET”

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What’s up teachers? Young ones and young once?

Aside from the fact that technology with regards to information as well as communication really invades the four-corners of our classroom today, at hand are numerous ways on how the internet was being used.

As of this writing, there has been a substantial government venture in information and communication technology (ICT) in education in our country, Philippines. Different training and seminar en route for professional development were executed in order to improve access with internet by providing all schools with broadband and/or wireless Internet access. Nonetheless, in the face of the enduring developments to the ICT infrastructure accessible in schools, several teachers are not making the finest potential manipulation of the internet in their daily classes (Robertson et.al., 2006).

With the integration of the Internet and ICT into the teaching-learning activities used inside the classroom, close at hand are the drawbacks and difficulties. For younger once, the so called millennial teachers, the used of the Internet and ICT would be at ease. But for a young once in the Department of Education who are used up with the traditional methods of teaching, it could be a way high difficult for them to sway the net.

With no doubt, Internet can be used excellently and for a variety of targets. It offers gears to uphold collaborating and theoretical learning using the Internet and has the capacity to transmute learning in a participating way.
References:

Margaret Robertson, Neville Grady, Andrew Fluck, Ivan Webb, (2006) "Conversations toward effective implementation of information communication technologies in Australian schools", Journal of Educational Administration, Vol. 44 Issue: 1, pp.71-85,