TAKE IT HOME

by:

Janet A. Lingad
Teacher III, Bonifacio Camacho National High School

People have been acquainted to the knowledge of Saturdays and Sundays as the days when “family” and “rest” are the keywords. That is why every minute of these days ought to be spent well before rushing towards another Monday through its adjacent days on the calendar. As if the coming weekdays are a war that cannot be avoided in a modern age, modern society, modern schools.

For this reason, the Senate Bill or the No Homework Bill gives attention to the limitation of the number of assignments from Monday through Friday, and the elimination of such assignments on weekends. This is to protect the welfare of the teachers and students from the conditions that may affect their health and rights to a balanced life.

It aims to balance academic growth and personal development through expanded time for the family and recreational leisure activities. One factor that inspired this bill is the study that showed that it is not much of a connection between complying to numerous assignments and the exam scores of the students. When this bill becomes a law, let us look at some of its implications.

The abilities and tactics of our teachers to maximize the shortened time for activities will be practiced more. This allows greater creativity to deliver learning at a considerable pace given this less hour to assign practice tests and seat works. There should still be an opportunity for the students to desire learning a concept even until Saturdays and Sundays.
Students’ responsibility would hence be tested to comply to the tasks within five weekdays. The hours of formal education within the campus would be governed more comprehensive. In cases when the assignment of some tasks can no longer be accomplished within the five-day period, these assignments could be given to them to do on weekends. There would still be a lot of time for the students to spend with their families and personal activities.

Whether implemented or not, assignments and exams are not the basis of learning. The greater thing we must fear is the loss of the desire to teach and the desire to learn, as that will bring forth misfortune to our youth to ignorance.

In a modern age where learning is a mighty weapon, learning should not only be raised within the campus. It also must be honed, sharpened, and practiced from Monday to Sunday in the place of the first spoken word, first walk, within our homes.

References:
