TEACHER: ALWAYS A STUDENT

by:
Norlyn Grace C. Bayogos
Teacher Applicant, Mariveles District

Teaching English communication to students is truly hard, given its nature as a language barrier on communication. A lot of students are in doubt of their capabilities in expressing themselves in English language because of this language barrier.

It is then our duties, as teachers, to empower them and offer opportunities to discover their capabilities in knowing their strength, despite of this language barrier.

Students are by nature afraid of speaking English in public because they are aware that they lack in skills. In my class, I don’t encourage my students to be perfect speakers at first, but I encourage them to learn from their failures.

I believe that it is in the approach of the teacher where the students learn best. I don’t encourage public shaming because that will degrade students. I don’t encourage students to laugh at their classmates. I give scenarios and examples related to their prior experiences to make my lesson relevant to them. I make use of examples as they call “21st century trends” for them to enjoy our class.

Being a language teacher is not an easy task. Some students will find you perfect for this job, and you will be pressured to do and show good teaching performances. But let us take that notion away. Instead, let us show our students that we are also like them who are always willing to grow, confident in accepting failures, and learn from them.

References:


