TEACHER AND TECHNOLOGY

by:
Virginia A. Danque
Teacher III, Capitangan Elementary School

At the current situation in the teaching field the teacher and technology are inseparable. Teachers need to acquire technology not only to survive the loads of work but also to be well-abreast with the latest trends in education.

By means of technology, the teacher can research the details of the lesson. Through technology, there is an Internet connectivity and software that are useful in searching for the related information and ideas about a certain topic or competency.

In the preparation of lesson, the teacher needs technology because this process includes the construction of the lesson plan or Daily Lesson Log (DLL) and instructional materials. These things may be done with the use of computer and printer and with the aid of technology.

The lessons may be well-executed with the making of audio-visual presentation which is also made possible by technology. Nowadays, the board and chalk would no longer attract the learners instead the use of technology in actual teaching is more applicable.

In making formative tests for each subject also requires the use of technology. The teacher needs to encode and print these assessments to deliver these tests to learners effectively.

Further, in the constructing summative assessments, the teacher and technology may be found inseparable. There should be a fusion of teacher and technology in this situation.
The performance task which is a big part of the learner’s rating in school also needs technology in its creation. The construction of the performance task does not only require pen and paper but also technology.

In computing the grades of the learners, the teacher immediately gets the results with the use of the e-classroom also being generated by technology. The teacher does not need to spend more time in computing the grades with the use of a manual calculator but instead may quickly get the results through technology.

Making certificates for the learners for their academic excellence and outstanding achievements in school may be more sophisticated using technology. There are different ways in the computer to produce more attractive and presentable certificates.

Teachers are also busy in submitting school reports. In place of the manual submission of reports is the electronic mail via email, messenger, and any other means that use technology.

The teacher and technology may now be considered as partners in the delivery of quality education and services for the learners.

References:

Teachers and Technology: Present Practice and Future Directions