TEACHER AS THE CLASSROOM MANAGER

by:
Ma. Lorella D. Lingad
Teacher III, J.C Payumo Jr. Elementary School

Classroom management, if not the hardest, is one of the most serious obstacles in promoting effective teaching, especially for beginning teachers. It is said to be hard because you need to establish effective discipline, provide a safe, comfortable learning environment, and be creative and imaginative in lessons to grasp full attention of students. However, classroom management differs to everyone. There are different teaching techniques, teacher’s personality, students’ attitudes, and the likes that make it more distinctive. Then, how will this classroom management affect the teaching-learning process?

According to Henry Wong, the number one problem in the classroom is not discipline; it is the lack of procedures and routines. With this, teachers cannot say that it is a learner’s factor that is why there is no effective classroom management, because in the first place, it is the teacher who makes rules and executes procedures. Teachers, then, are the ones responsible in managing the physical environment, also of the establishment of classroom routines and rules, and most importantly, directing and controlling learning.

Managing the Physical Environment
Physical environment involves the classroom per se. This entails the lighting, the furniture arrangement, and seating arrangement of students. With this, teachers are challenged in making classrooms conducive for learning, in a way that the place is well-ventilated and properly lighted. Tables, chairs, and shelves must also be arranged well to minimize space-consumption. Arranging students where they will seat is also pivotal. Teacher can arrange preferably through height or through learning ability. Height can assure proper placement of visibility in the board, while through learning ability helps the teacher in pacing through with the fast learners and slow learners.

Establishing Classroom Rules and Routines

Setting rules and procedures will be of great help in teaching and managing discipline. With the help rules, learners tend to be keen observers in maintaining acceptable standards of decorum, thus, ensuring improvement of disciplines of the learners. Through routines, learners are expected to be more attentive as they are more involved in the learning process.

Directing and Controlling Learning

This is the most important thing in classroom management. Your aim as a teacher is for your student to learn, in order to do so you need to command learning. Students need control and direction to start with, because with your proper guidance discipline will be improved. This will be possible when teachers teach them the proper values they needed.
Incorporating the three will not surely be a reason to make classroom management effective in the teaching and learning process, but it is a great help. Being an effective class manager is not an innate talent which some people have while others do not, but, instead, effective class manager has a set of skills and an attitude learned through patience and practice.

References:

https://int.search.tb.ask.com/search/GGmain.jhtml?ct=ARS&n=7857ce12&p2=%5EZ1%5Expu198%5ETTAB03%5Eph&pg=GGmain&pn=1&ptb=B9898E6C-F7E6-4818-BC5DE3703753A385&qs=&si=19858&ss=sub&st=sb&searchfor=What+Are+the+Duties+of+a+Teacher+in+Classroom+Management&feedurl=ars%252Ffeedback%253ForiginalQuery%2525Dteacher%2525Bthe%2525Bclassroom%2525Bmanager%2526relatedQuery%2525Dwhat%2525Bar+the%2525Bduties%2525Bof+a+Teacher%2525Bin+the+Classroom%2525Bmanagement&tp=pjre10&ots=1563153742661