TEACHER MENTORING: WHAT IS IT FOR?

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For many professionals, such as those involved in education and academics, mentoring is an important resource, particularly because it helps encourage new learning and improve on established ones. Mentoring is a highly valued practice and it is a recognized method used by many educators for sharing information and knowledge. It is also a way for more senior members of the academe to train beginners, allowing protégés to be sponsored both professionally and organizationally.

The purpose of teacher mentoring

Teacher mentoring involves the pairing of a beginning teacher with a teacher who has more experience. Sometimes, the pairing can involve one or more new teachers or a group of more experienced teachers, depending on the perceived need of the beginning teacher/s and the goals of the organization.

The goal of teacher mentoring is not only to build a mentor-pupil relationship but also to help a teacher in building up the harmonious relationship. This will help establish the teacher’s confidence, allow them to settle into the organization immediately and maximize their effectiveness as instructors.

The quality and good standard of education can also set a good mentoring. It is also helpful in the recruitment and retention of new staff.

Whichever way mentoring is implemented, school heads should also understand that another important purpose of mentoring is to invest in a more effective manning for the institution. Should one teacher require a leave of absence, or if the teaching force, for one reason or another, lacked, mentored teachers can take the roles of those who
would not be present at a certain period. One task should be done by any teacher to continue smooth processed within the school system.

References:

http://mentoringoo.blogspot.com/2016/05/teacher-mentoring-defined-uses_26.html

