TEACHER, PLEASE BE CAREFUL WITH MY HEART

by:
Lexilyn C. Manlapid

 Teachers are instruments to feed our mind, but as an educator standing in front of our youth we have to consider how they feel at a certain moment or even about us. We have to know where they are coming from.

“I am shy. I am afraid of rejection. I do not know what others think about me. I do not have friends to talk to. I am alone. Please teacher I trust you, please do consider my emotion because I am not that stable. Please be careful with my heart, I want to survive. I want to surpass my fears, can you hold my hand as I walk to the process? Please teacher… Please,” a student said.

What would be your response as a teacher?

Being a teacher means we have to cater our students holistically, we have to care for their physical makeup, their cognitive, social skills, emotions and even their fears. As their parent inside our classroom we should be responsible on what may happen during our period.

We have to be sensitive on what they might feel, we are not just dealing with their thinking or cognition but more so we have to take into consideration what they are feeling. In this manner we can build a trust between a student- teacher relationships. Once trust is established, everything good will follow like respect and openness of a student to his teacher. Through that a good learning setup will also established.

As a teacher never humiliate your students and never let them down. Obvious as it is, too many teachers consider it possible to be arrogant and condescending. This is not
only wrong but also harmful in the classroom environment. It disrupts understanding between a teacher and his students and thus impedes the process of learning. It should never be forgotten that a teacher is not only a source of information, but also a source of support and encouragement.

Be the teacher you want to have. Care for the hearts of the students not just their minds. Consider their emotion, because when you make them feel that they are not good enough they might feel rejected, which may lead their dreams might never be a part of reality.

Reference:

Child and Adolescent Development, Looking at Learners at Different Life Stages-
Erik Erikson’s Psychosocial Theory