TEACHER’S NEED TO ENHANCE PROFICIENCY IN ORAL COMMUNICATION

by:

Mr. Felmar D. Magpoc
Teacher III Samal North Elementary School Samal District

An education specialist once said that a teacher in this modern age should enhance his competencies/skills in classroom strategies, classroom management, values innovation, partnership with stakeholders and to become articulate in his communication skill. Among these competencies, the major concern of teachers is to be able to communicate effectively the goals of quality education to all learners. With this, teachers are then expected to interact appropriately and effectively with the staff in school, parents, co-workers and most especially to his clientele.

Communication is an integral part of our lives. We communicate in different ways to express our thoughts, feelings, knowledge, skills, and ideas. It is normally assumed that communication is identified with speech and sounds but communication is, in fact, the communication of verbal and non-verbal transmission of knowledge. Communication is the basis of all human contact, which is central to human life.

At this point in time, there is a crucial need to enhance the oral communication skill of every educator. It is because he needs to interact to different kinds of people inside the school and across the sectors of the society or community. One must relate himself to the people around and it is also his responsibility to make sure that he develops his relationship to the people he is working with. It is expected that his plans, thoughts, mission and hopes are known and expressed to another. It is the primary means whereby one influences others.
Based on observations, successful people are those who are able to influence others generally due to their skillful communication skill. Communication is truly the heart of every task. Proficient oral communication skill is a must to teachers, educators and mentors. It is the thread that connects the action of an organization to its desired objectives. It is also the way teachers share their feelings and emotions to his learners.

Oral communication skill is a process which enables a teacher to reach out and build a strong relationship to his pupils and to their parents.

References:

DepEd. Modules for Teachers 2012 : The Communication Process

Journal of Language Teaching and Research, Vol. 9, No. 2, pp. 430-437, March 2018