Teacher’s Personality: Factor Affecting Student’s Performance

by:
Jayson Suarez Castro
Teacher III, Bonifacio Camacho National High School

Teachers and students play a vital role in having a healthy school environment. Teachers would not exist without their students who defend so much of their learning to them. So as the students, they would not exist without their teachers. Students look up to their teachers as the agent of learning.

Teachers have been universally accepted as one of the most important component of education (Sikora, 1997). They are the front liners in the education system. They are the implementers of learning. They are the molder of the mind of the future engineers, lawyers, architects, doctors and the other professional that our country need.

Teachers should impart all the components of learning positively no matter what unpredicted circumstances may happen. They influence greatly their students not only academically but also holistically.

Teachers must be motivating and inspiring so that students can get lots of enthusiasm every time they enter school. Students encourage to do more when they are in a positive learning environment produced by the teacher. Therefore, it seems that identifying the characteristics that made teachers most effective should be a high priority for school administrators to have effective learning standard. For instance, knowing the personality traits compose the most effective teachers can benefit students in school all over the country (Garrett, 2009).

Student’s performance would not be only measured on the tangible result of their work because performance is somehow influenced by many factor. One of these factors is the attitude of the teacher. A positive attitude from the teacher affects the
student’s motivation, attitude towards school and school work, the student’s self-confidence and as a result personality development.

Effective teachers are defined as those who are likely to pursue specified learning goals for their students. Teacher’s effectiveness assumes that teachers are actively pursue goals related to their student’s learning, they are intentionally and purposefully teaching. They are also able to adapt their knowledge and skills to deal with man’s different situations (Anderson, 2004).

Findings in the research conducted by Ulugaet. al, emphasized that teachers are the second-highest determining factor in the development of individuals, after the parents. It must not be forgotten that children take on role models while learning and that is why perhaps the behavior and attitude of teachers, which they spend the most time with apart from their parents, has an effect on their personality development and thus whether they will be successful or not. Teachers being good role models should precede classes because their views on life and behavior guide the student. In short, when education understanding in mentioned, education which gives the child confidence, questions him/her and gives him/her responsibility should come to mind.

Teacher should engage an interactive behavior to the students to achieve the goal in developing the potential learning among students in cognitive, psychomotor and affective. The school is more than a place where knowledge and skills are taught and learned; where each member interacts and influences the behavior of others i.e. the personality of the teacher and that of the students (Lew, 1977).

As a teacher, we also a public figure that people set a high moral standard that they look up to us. Expectations of the society to us are very difficult to handle and maintain. Nevertheless, the true measure of our worth lies on the life that we have changed because of our passion.
A good teacher affects eternity; he can never tell where his influence stops.

— Henry Adams

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