TEACHER’S PERSONALITY TOWARDS LEARNING SUCCESS

by:
Jean-Bell C. Galang
Teacher III, Maligaya Elementary School

Teacher’s power to lead and inspire learners through her strong personality is the true value of a teacher. Personality is how individual differs from their patterns of behaving, thinking and feeling. Teacher’s personality facilitates all moments inside and outside the classroom and this is what he/she remembered for. One’s personality is important element in the failures and success of the learner. The kind of behavior which emerges from the learning situation is determined from the interaction of teacher’s personality and that of the learners.

Due to some educational reforms, a lot of attention has been placed on teachers’ performance which has significant effect pupils’ performance. Every institution envisions a learner-centered school and everything that affects learners is a responsibility of a teacher. Thus, teachers are to be referred from their pupils’ success or failures. To start a day of learning, teachers must have warm personality which has positively affected their learners.

The study conducted by Garret (2009) revealed that elementary teachers are more of extraverted. This means that teachers in elementary are sociable and outgoing persons. Thus, they affect their pupils’ mood and attitude inside the classroom. Furthermore, Sanders and Horn (1998) found the classroom teacher as the single most important factor in their academic achievement. Therefore, to make the teachers more effective, their characteristics must be identified first.

In a review of prior research, Polk (2006) revealed that the basic predictor of teacher success is her personality. Causality speaking, it would mean that personality
causes teaching success or failure, depending on the personality trait being shown. In addition, Kathri (201) revealed that in selecting teacher for students, the aspect of teacher personality should be taken seriously. Extroverted, warm and trusting teachers are more favored rather than the emotional teachers by the students.

A teacher with his teaching methods and attitudes and behaviors, allow his leaners to have a healthy mentality. This is proven by the research conducted by Ulug et.al. (2011) where they found out that that teachers’ positive attitudes have positively influence on students’ personality as well as their life performances. A healthy mind helps the students to think and act with promptness and accuracy.

References:

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