TEACHERS ALL ARE WE

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Article 1. Section 2.

The Code covers all public and private school teachers in all educational institutions of the preschool, primary, elementary, and secondary levels whether academic, vocation, special, technical, or non-formal. The term “teacher” shall include industrial art or vocational teachers and all other persons performing supervisory and/or administrative functions in all school at the aforesaid levels, whether on full-time or part-time basis.

The greatest pride a teacher may get from teaching is when his or her students become successful in their own field and expertise.

The success of the student is the greatest achievement a teacher, though silent about it, deserves an applause and a standing ovation. One televised commercial about teachers sends a message that for every college graduate, around 200 or more teachers worked together to achieve this point in time, receiving a diploma. These teachers may or may not know each other; but guided by the curriculum set by the Department of Education, the accomplishment it has done in the life of even one child is tremendous.

There are three things to point out in this article. First, the provision comprised all the teachers in the preschool, primary, elementary, and secondary levels whether academic, vocation, special, technical, or non-formal.

Education is dynamic – especially in the foundational years of student life. It is the stage where learners feed on socialization, proper manner and right conduct,
oftentimes exposed by their teachers. The teacher becomes the students’ model; and the very fact that their teachers are their second parents, is something to be idealized.

Second, the term “teacher” also includes those in the industrial art services and all other positions doing administrative and supervisory works of teaching. In understanding what a teacher mean in this provision of the law, one must understand their function. Not only that a teacher means someone who is teaching in a regular classroom; but also, as is said, those who are in teaching in industrial art or vocational schools.

To a long extent, also of other people performing supervision and administrative items. The principal is also considered a teacher, that is. People involved in this case are held influence and power in administering education to the students by means of the teachers to whom they administered and supervised.

Lastly, whether on full-time or part-time basis, a teacher remains a teacher in his active call of duty. That is, the work of teachers do not end in the school. As models to the students and the community, their person are interpreted by the society as teachers in and out of the school. They are look at with dignity – that they must look, at all times, with dignity. They are look at with respect and pride, therefore they must act and think respectfully holding their names in their community with equal amount of pride that they deserve.

Whether a teacher comes from a big university or teaches in a humble kindergarten school in a sitio, everyone of them deserves what is due to all according to the law. The eye has no eyes for partisan or status in the society. That should be the way it should be. As long as teachers keep on teaching, the fire keep on burning.

The passion is still alive and kicking. There is always a future and hope with the next generation after us, indeed.
References:


