TEACHERS: AMBASSADORS OF READING

by:

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Reading introduces a new world to a young mind. It offers values and lessons one can never experience in only one lifetime, yet school children nowadays neglect the value of reading books. As the world is currently in the digital age, the youth rather spend their free time surfing the internet and playing computer games. Slowly, if they will lose their interests in books and learning, the future generations will struggle in adapting to the demands of our society.

As generated from raisingchildren.net.au, reading and storytelling with the child promotes brain development and imagination. It teaches the child about language and emotions. Moreover, it strengthens your relationship.

Educators, in their own ways, should promote reading as a habit among students through innovative teaching strategies that they are expected to perform. Teachers must be equipped and empowered to stir the passion of young individuals for learning through activity-based methods inside the classroom.

Teachers, despite the changes in the environment and education system brought by technological advancements, has the constant responsibility to uphold the love for reading. If young students’ preferences change because of time, teachers and their teaching methods should too. Today, books become more accessible because stories, news and learning materials are just a few click away. Teachers may use these for their advantage; to spicce up discussions through various educational applications with animations, relevant themes, with words to be read by the whole class in chorus. On the other hand, book displays, celebration of Library Week and scheduling regular reading
sessions withstood the test of time and remain as effective teaching techniques for the children from any generation. A mix of traditional and modern ways will make reading more engaging in the eyes of the children who are still new to the world of language and literature.

Reading continues to defy the limits of a young mind and educators should always take their roles as the primary ambassadors of information literacy in schools. As teachers, the sense of duty will always be engraved within which is to give the best quality education we inherit from the past and we can pass down for the future.

References: