TEACHERS AND EFFECTS OF TEACHING ON THE STUDENTS’ ACADEMIC ACHIEVEMENTS AND MINDSETS

by:
Miraflor A. Ronquillo
Assistant SHS Principal II, Pagalanggang NHS-SHS

A teacher is undeniably bringing strong impact on the academic achievements and mindsets of the students. The kind of teaching styles she projects may influence the way on how the students learn and set their outlook in studying.

A teacher’s persona may have a big effect on the students for if they find a more approachable and compassionate teacher, they will be more interested to learn and to engage themselves in varied school activities and learning experiences.

The way the teacher deals with the students is one of the important things to consider. The students should be treated with utmost kindness and understanding. The kind of teacher that they have may be contributory in developing better values and behaviour.

The emotional support that a teacher may provide may create better academic performance on the part of each student. The development of self-confidence is instrumental in boosting the morale and courage in dealing with the challenges brought by modern education.

Teacher’s teaching style may have direct effects on the academic performance of the students. The recommended teaching styles that suit the current generation are essential in reaching the hearts of the students and to develop passion in advance learning.
The teaching pedagogies or methods, whether conventional or unorthodox, may reflect on how the teachers educate the students to the most effective ways they can. Living to the expectations of the society is indeed important for the teachers for they greatly shape the minds of the students.

The teacher teaches the right attitude in learning and dealing with life. Due to the teachers’ right ethics and values, the students are inclined to better attitudes and mindsets.

The teacher per se and the way she or he teaches considerably affect the academic achievement and mindset of each learning individual.

Truly, the teacher’s personality and performance affect the students.

References:

https://dash.harvard.edu/handle/1/27112692 Personal Data of Engineering Freshmen towards their Enrolled Degree Program. March 07, 2017


Profiling Characteristics and Motivations Across Three Australian Universities. March 07, 2017