TEACHERS AND ENVIRONMENT: THEIR ROLES IN LEARNING

by
Charito D. Corpus
ESHT-III, Pelagio Rubiano Elementary School

Every day as we wake up in the morning, we see new challenges in information and technology. Different innovations in human engineering and educational technology signify the 21st century, the entry to a new world culture. Changes is so rapid that teachers, pupils and other personnel involved in education will have to focus on what is really their role in the children development and learnings.

Each individual is unique. Teachers take this fact into account as they teach their pupils. Teachers and environment play a significant role in the teaching-learning process. The children learn easily in an atmosphere which encourages them to be active, meaning less teacher domination and talk. Pupils like an environment where they feel they are part of what is going on. Let the pupils discover the meaning of ideas.

Learners love to discuss different ideas. Teachers should recognize the individual’s right to make mistakes. They grow and change when teachers accept mistakes as a natural part of learning.

In doing the activities, learning takes place in an atmosphere in which evaluation is a cooperative process, and pupils feel they are respected and accepted.

Most important a genuine expression of care, love and affection on the part of the teacher and other school personnel generate an atmosphere of safety in the part of the learners.

References

1. THE TEACHER p. 2 vol. 3 s. 1995
2. MODERN TEACHER p12 October 2008