TEACHERS ARE POTENTIAL FUTURE LEADERS

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Lech Walesa, the Polish activist and president states that leaders must be more active and must get others involved. He said further that leaders must tell people what they just want to hear, but also what they want to know.

In the school setting, while the school administrators are nurturing students and is trying to improve the organization, they also need to be “reaching out” connecting with the challenges of teacher-administrator aspect. No matter how important their specific responsibilities are, school administrators have also the responsibility of assisting teachers to see themselves as leaders because of the critical roles they play in society. Leadership in education must begin within the school environment.

School principals should exert effort to train teachers as future school leaders who will emerge as intellectual leaders, seeing ideas, events and feel the sincerity of the school administrator. On the other hand, teachers must be aware of societal trends. As an educator they should be both adept at seeing the connection among education, social, technological, environmental and other forces that affect their personal lives, their school and their communities. Therefore, there must be different processes that should be undertaken for the school principal and teachers in tracking the path of becoming future leaders.

Communication is one vital factor to follow the process of helping teachers to be potential leaders. Doing this, can be challenging, fulfilling, and interesting, all for the sake of the students' achievement, and eventually an increased school performance.

However, the school administrator and the teacher as a future leaders must always put in mind that leadership in the new millennium will require great flexibility, courage and
integrity. This new era requires that a beginning leader must possess the qualities of a true leader, which are character, bold temperament, knowledge and intelligence.

Leadership experts tries their best to help teachers to be trained as future leaders at the same time to reshape organizations for a fast-changing education sector.

To be effective, everyone on the team needs to be connected by sharing the same broad understanding of overall purpose and objectives; through this, future teacher-leaders are influenced, trained a motivated.

Reference: