TEACHERS AS APPRECIATORS AND AS INNOVATORS

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“We need to keep striving to be better and do better so that we can inspire our students to do the same, innovation is more than just an idea- it’s action”, (Galan, 2015). Nowadays, quotations are the trend. Quotations about love, about life, about pain, about family and many more. There are also inspiring quotations about education. As the students want to read quotations, the teacher must post at least 10 quotations about how important education is inside the class. One of the ways to improve classroom management is to make the students not only read the quotations but also apply it in their daily lives. The teacher may also assign open-ended projects. The teacher could also give ideas about the project he wants but not specifically giving the students the exact project. The teacher must also be clear about his criteria or rubrics. This could help the students to have a guideline that they can use.

This strategy may seem risky but it could really help a lot the teacher, the minds of the students are distinct on one another and very dynamic. The teacher will be surprised by their ideas since they are brilliant. When a student failed on the test or activity the teacher should give only two marks for informal assessments. There are times that the teacher has high expectations and standards on his students but he needs to remember that he should appreciate his students' works more. They make efforts, don't eat to finish the output and don't even sleep to make the output beautiful. Teachers' considerations will be a big help for the students.

I think we need to be sure the conversations about innovation begin with teachers and students – not with tech tools. Tools and resources help teachers and students bring their innovative ideas to life. We need to focus on creating the right conditions so that
teachers feel empowered to take risks and think differently about how they approach teaching & learning, (Cabrera, 2017). There are various ways and mediums that a teacher could use to deliver his lesson and get his students' attention. There is eight multiple intelligence in this world, some students may be good in numbers, some in the English language and some in arts. In order for a teacher to encourage the students to participate in his class, he should know what ways or mediums he could use to get their attention. Since our technology is continuously innovating the use of technological tools to teach the lessons is one thing to improve classroom management.

The teacher can use EdTech that adjusts to each student. To get the attention of students the teacher must find the right technological tools for teaching his lessons. For example, the teacher could use an application that is called Powtoon. The teacher could insert his lesson on this to make it digitalized and create creative and fun videos to make the discussion more exciting. This strategy could get the attention of the students effectively since there is a use of new media. Also, the use of television that flashes the power point presentation of the teacher's lesson or the use of a projector. And using pleasing slides and designs could get the students' attention. There are also websites that the teacher could use to do his quiz and the students must have data or wifi to access it then they could answer the quiz you have prepared on the website and each score of the students will be recorded.

When a student shows an unsatisfying academic performance or a student that shows a bad attitude, the teacher should interview the student. Interview students who got low grades on a quiz, activity and such. The teacher must monitor the performance of his students and take action to resolve it. The teacher is also an innovator. They innovate their teaching tools and techniques to better serve the students’ learnings. They are adaptable to changes, from traditional teaching into technological ones. Teachers can go with the changes and find a way to turn the change into wonderful beginnings.
References:
