TEACHERS AS INSTRUCTIONAL LEADERS AND EDUCATIONAL INNOVATORS

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Teaching is a fulfilling yet a challenging profession. After graduating and passing the board examination, that was only the time when the journey is about to start. Teaching is considered as multi-faceted because teachers also play the role being a parent, friend, guidance counselor, doctor, and many other roles, but it does not end there. Aside from these, teachers could also be instructional leaders who can contribute to the development of their co-teachers as well. They could also serve as mentors for their colleagues aside from being teachers to their students.

According to Harrison and Killion (2007), teacher leaders could also serve as instructional specialist because they could help administer effective teaching strategies and instructional designs and lesson planning could be shared to their fellow teachers. They could also search for appropriate instructional methodologies for the school which can be useful for their colleagues. Harrison and Killion (2007) also posited that teachers could focus more on improving students’ learning if they will learn from one another.

In addition, teachers must also have personal growth and professional development in order to gear themselves with more improved capabilities, and to elevate the knowledge that they already have in order for them to become more effective teacher inside the classroom. Professional learning among the faculty members is also one of the major roles of teacher leaders because they are not seeking improvement for themselves alone but for their colleagues and students.

Adams (2016) stated that teacher leaders are one of the most promising and reliable individuals when it comes to ensuring successful student learning and desirable
culture in the educational community, which is actually agreeable because leaders are
destined to impart a big difference from which their colleagues and students could
benefit from. Aside from this, it is also important to establish a positive relationship
among the faculty members so that there would be a desirable and comfortable working
environment for everyone. Positive relationship is also one of the ways to be more
productive and to enjoy working with other people.

Moreover, teacher leaders could also be part of those who refine curriculum since
they are expected to be competent and more responsible when it comes to tasks outside
the classroom. The more they share what they know, the more they gain from it that is
why it is a win-win situation for the teacher leaders and for their colleagues. They
dedicate time and effort to learn so they could share great ideas for the betterment of
their school. They are also becoming catalysts of change who formulate innovative
teaching strategies, think of effective methods for student learning and share their best
practices on how to become better teachers. Indeed, teachers are versatile professionals
because they could perform jobs more than what their profession requires and this
could be one of the best assets that they could possess in order to become great
educators and innovators.
References:
