TEACHERS AS ROLE MODELS AND AS INFLUENCER

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Nowadays, teachers want to get credentials they could get. They want to rank up fast. They put effort into their status. Little they know that to touch the lives of students is— it only takes care. The students don't care how high your GWA when you were in college. They don't care how high your passing rate when you passed the LET. They only care if you care for them. Teachers are often put into educational contexts to cope with questions of what is right and what is good (Paolitto, 1997). In order to touch their lives, touch their hearts first. One of the strategies for classroom management is to model ideal behavior. The teacher must make a habit of demonstrating behavior he wants to see, as many studies show that modeling effectively teaches students how to act in different situations. One way to model ideal behavior is having a mock conversation with the admin, other teachers, and school facilitators. As some of the most influential role models for developing students, teachers are responsible for more than just academic enrichment. If you want to be a great educator, you must connect with your pupils and reach them on multiple levels, because the best teachers are committed to their students’ well-being both inside and outside the classroom, (Kadam, 2020).

When talking about a test or other relatable topic, be sure to do the following: use polite language; everyone must speak in an appropriate manner; maintain eye contact especially when talking to someone; keep phones in your pockets; set aside the things that might disturb the class; let one another speak uninterrupted; respect everyone in all ways; raise concerns about one another’s statements in a respectful manner; when someone has an opposite belief or perception, learn to embrace the differences. After these, the teacher can highlight in his class the ideal behaviors he exemplified.
The other strategy is to let students help establish guidelines. When a student knows the answer to his teacher's question, he is likely to raise his hand. When their phones are acceptable to use? What are acceptable noise levels during lessons? The teacher and the student must mutually-understood the guidelines and respected expectations of one another.

Teachers must act as role models for students. He should wear his uniform for the students to do the same. He must not be late for the students to do the same. Before the teachers demonstrate good behavior, they must have it first.

We sometimes aren't aware of how a teacher affects our way of thinking, our strategy, and our beliefs. A teacher affects us not only in terms of education but more than that, he affects our lives. We aren't aware that when a teacher is discussing the lesson and relates it to us or on her own experience we are inspired and often motivated when the teacher gives a word of wisdom. Sometimes the words of our teachers go beyond us. As long as we are inside the classroom and hearing the discussions of our teachers, they don't stop influencing us.

Here is a situation where classroom management could be enhanced. When the students mess around and make noise, the initial reaction of some teachers is they will get mad. But it might not be effective classroom management. Instead, avoid punishing the class. Address the issues to the specific student instead of punishing an entire class, because it can ruin your relationships with students who are doing their task properly and giving their best efforts. But you can call out specific students in a friendly manner.

The teachers must encourage initiative too. Promote growth mindset and inject variety into the lessons, by allowing students to work ahead and deliver short presentations to share take-away points. And when the student answer wrongly on the question, correct him in a nice manner and don't point out how stupid his answer is. Since the student might take it too deeply and will not going to participate in the class. It will
lower their self-esteem and initiation too. How the teacher approaches the student could really be a factor in how the students will behave. For effective classroom management to happen the teacher must motivate his students to initiate work inside the class.

References:
