TEACHERS’ ATTITUDES AND BELIEFS AND THE CRUCIAL ROLE THEY PLAY IN EDUCATION

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Teachers as the prime mover of the education system play vital role in improving the education process. Effective teachers believe that learners are important and are considered as integral components of effective teaching. Effective teachers’ practice can improve students’ performance and self-esteem. In such a way, that teachers address students learning difficulties to help students cater their needs.

Moreover, teachers’ belief and attitude will affect everything they do inside the classroom, this in turn, affect what learning outcomes they want their learners to achieve. It guides them in decision-making such as planning and curricular decisions that directs their instruction in clear target objectives. Pianta and Hamre (2009) posit that, by providing “emotional support and a predictable, consistent, and safe environment” (p. 113), teachers can help students become more independent, more motivated to learn, and ready to take risks. Further, by modeling strong organizational and management structures, teachers can help build students’ own ability to self-regulate. Therefore, having strong emotional support from the administrator is crucial to the teachers’ performance.

Furthermore, teachers who posit positive attitudes and belief will less likely exhibit stress. The attitude of the teacher towards his profession is an important aspect that helps him to feel well in his job. A favorable attitude towards teaching is likely to prove helpful to teachers in maintaining harmonious relationship with the students, parents, colleagues and other people. It will be much encouraging to students to go to school and attend classes because of the inviting atmosphere they have in their classrooms.
Administrators should provide opportunities for teachers to explore positive beliefs and attitudes so they can exhibit the full potentials of every learner. Additionally, as teachers are the source of knowledge and the tool for the attainment of our DepEd goals, administrators must continually hone their skills and provide them activities to help them cope up with stress. Hopefully, this drive in teaching will motivate teachers to continuously adopt different teaching learning methods to improve their instruction.

References:
