TEACHERS' COMMITMENT IN TIME OF PANDEMIC

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In my handful of years in the teaching profession, this is the time on which I really prove that teachers are very dedicated and committed to the teaching profession.

Teachers are known to feel a devotion to educate, and therefore their first priority as a teacher is to their students and their learning. Committed educators put their learners' interest, wants, and needs at the topmost priority at all times. They complement the needs of every learner by offering a myriad of individualized teaching pedagogy.

But the present global turmoil provides another dimension of viewpoint as to what extent of commitment teachers have for their profession. From ‘new normal’ learning modality and intervention, to entertaining student and parents queries and concerns even beyond office hours, to attending online platforms and innovations to keep abreast with the most advanced intervention fitting for distance learning, to exhausting personal resources to support the DepEd thrust for continuous education.

Teachers became instant “jack of all trade”. Provided that everything on a new normal is new, added with the training and webinars that must be attended simultaneously, the perseverance and resilience of teachers are beyond quantifiable. Besides, most of us become writers, editors, actors, hosts, illustrators, videographers, radio announcers, module delivery personnel, and many more. Not to mention the myriads of personal roles outside the boundary of academic realm. Despite working from home, we still need to go to school as often as possible to address school concerns.

But the good news is the government is steadfast to assist teachers the best they can. They help provide gadgets and allowance to augment the need for distance
instruction. Feeling the support of the government and DepEd is supplemental fuel that stir our commitment.

Though teachers, at most times, are exhausted, our commitment will never cease. We will stay faithful and steadfast to our vow as frontliners of instruction and will continue with or without pandemic.

References: