TEACHERS COMPETITIVE ADVANTAGE IN RESPONDING TO THE NEW NORMAL DELIVERY OF EDUCATION

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No teacher education program could have prepared teachers for a pandemic of this magnitude. The present COVID-19 outbreak has created considerable challenges and has had an effect on academic systems, and that no one understands when that might end. Every country is currently putting plans and processes to contain the virus, but the number of cases continues to rise.

Our teachers confront a whole new set of issues as they try to make learning equal in this new context with distant learning. Teachers believe they must consider how to suit students' requirements because this is a unique learning environment. Teachers can see that certain pupils who were previously performing well are now slipping behind. They could be dealing with social and emotional concerns due to the coronavirus outbreak, and it's also possible that they're having trouble adjusting to remote learning. They also found that some students who struggled in the classroom thrive in a more flexible remote learning environment.

To solve these issues, notwithstanding distance learning, their competitive advantage in reacting to the new normal delivery of education is to focus on active learning. In modular distance classroom, teachers are not only connecting with their students, but they also involve them in active learning by putting principles into practice which is indeed a terrific method for them to keep their students engaged in their knowledge and help them see the relevance of the current lesson in context.

On the other hand, on a technical level, teachers appreciate technology because it aids in today's teaching and learning process. They feel that modular remote learning
allows for adopting and implementing a broader range of technological instruments. As a result, they are looking to try out some of these tech tools in their modular remote classroom.

While remote learning has its own set of problems, teachers are constantly reminded that there are plenty of tools available to assist them in succeeding during the transition. It all depends on how they use the available resources to make distance learning enjoyable, engaging, collaborative, and imaginative. When education meets technology, amazing things happen. Teachers make mistakes along the way, and that's fine! Transitions do not need to be flawless.

Reference:
