TEACHERS’ DILEMMA

by:

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Why is it easy for some people to blame teacher whenever problems in the field arise? How do they come up with the conclusion? Is it fair to educator whose life revolves around the four corners of the room? As education becomes accessible to all and technology helps the system, the product begins to become substandard. The “teacher factor” line emerges as the center of the talk.

What is teacher factor? It is a term used to indicate that the teacher is the one that influences the result, and that outcome is the performance of the student inside the classroom. It means that if the learner fails to grasp knowledge and skills needed to progress, the teacher does not cause good things to the learner. Therefore, the teacher is not effective. This question will ask to them, “What did you do?” This is an issue that most teachers are thinking.

Another frustrating issue is the blame on increasing number of drop outs. The increase on drop outs rate does reflect on teacher performance based on the RPMS (Results-Based Management System). It means that teacher will get low score on that area. It was disappointing for some teachers where extra efforts are exerted to convince learners to continue studying. The teacher can’t dictate what parent and student want. Teachers are only giving suggestions to help the concern party, however, at the end it was not in their hands.

The increasing number of retention is another issue that is associated to the teacher factor. There are students who are not able to proceed on the next level due to failing grades and some academic issues. It is alarming on the part of the educator, but this is for real. You cannot
have a hundred percent passing rate at one school unless otherwise you do something extra special.

Absenteeism is also a concern that teachers are dealing. Students, who dislike schooling and skipping classes, are some of the problems often relate to teacher factor. This situation has long been discussed. Teachers are still finding ways to make learners engage into schooling. An intervention and rewards have given to the students in order to pursue studying and still not enough. In return, a number of excuses have been reasoned by the learners. They have inside problems and sometimes teachers are not allowed of fixing such identified issues. They give their best, but it wasn’t all favor on their side.

The teacher is always on the blame. Whatever they do is not sufficient. The system wants more. The teacher gives most, but still there are words that people say. Remember the idea that no one is perfect. Even the noblest profession has flaws sometimes. No one wants his team to be left behind. Teachers did everything they could. Sometimes, things are falling out of places, but this doesn’t mean they abandon their vocation. People and the office must understand teachers, because they do not want to disappoint the education. They are trying to make another way to help learners earn a decent living. One way is by encouraging them to enroll in an out of school youth program or in an Alternative Learning System (ALS), so students can have certificate of completion even if they leave formal schooling.

Teacher is always on action. That’s the reality.