TEACHERS DILEMMA ON VALUES

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Value formation always starts at home. Parents and teachers should act as and must set good examples for their children and pupils to follow thus, children who are properly trained at home are well behaved in school and will then be the teachers part to continue and inculcate the learned values at home. The continuing process of learning values will be in the teachers’ hands.

Even though we are already facing in the modern digital age, values is still in the curriculum as based on the DepEd’s provision that values must be inculcated in the minds of the youth and to be taught in the school. Thus, in some research, a child can perfectly answer the test questions in values 100% correctly but still it was found out that learned values cannot apply into real life situation because of the evidences of the increasing dilemma of what the teachers are facing with regards to children’s behavior at present.

Hence, teachers found teaching values easily because a child can relate easily in true to life situation because whereas a reader with comprehension can correctly give correct answer because more often the type of test is more on situational but then, still it is found not yet evident on their actions because of the continuous increase on behavioral problems encountered by the teachers currently.

Now that we are facing the modern age most of the learners interact and participated actively in the class through viewing the video clips relative to the day to day lesson because of the current engagement of the children to modern technology thus they can actively interact and could give their insights analytically and rationally based
on what they have watched on screen, furthermore they are extensively interested in watching and sometimes can relate to their own as they experienced the same situation.

But then the dilemma on behavioral problem is a great challenge to the educators with regards to preserving values through actions, thus in the current K to 12 curriculum, teachers are the focal persons to perform the task in producing well rounded individuals with values oriented within each child whereas the DepEd spearheaded by the school administrators are hopefully looking at the bright side of the coin that through the new curriculum, and through teaching and value inculcation be the gate pass in the improvement of the deteriorating values of the youth nationwide.

Reference:
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