TEACHERS’ IMPROVEMENT THROUGH NATIONAL COMPETENCY – BASED TEACHER STANDARDS (NCBTS)

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The National Competency – Based Teacher Standards (NCBTS) is a professional standard and development guide for all teachers in Philippines. The NCBTSs are the unique standards of good and effective teaching in the Philippines. It is a set of competencies that each teacher must possess to function effectively and satisfactorily. Teachers need this guide for it provides a single context that shall define coherent effective teaching in all dimensions of a teacher’s professional life and in all phases of teachers’ development. It is also a better guide for all teacher development programs and projects from the school – level up to the national level. NCBTS has its uses: formulating its hiring, promotion, supervision, and other policies related to the teaching profession and guiding its INSET programs for teachers. Most important, teachers in all the public elementary and high schools all over the country shall use this guide for their professional development activities. Teachers can use the NCBTS by creating new teaching practices, by planning for their professional development and by discussing teaching practices with other teachers.

Moreso, the NCBTS makes certain understandings in the improvement of teaching. How can this guide help teachers improve their professional development? To better enhance student learning, teachers must have various types and levels of motivation. Teachers have varied capabilities to improve their teaching for better student learning. To teach better, teachers have diverse ranges of opportunities. Student learning is said to be best achieved when there is integrated and cumulative improved efforts of
many teachers. To enhance student learning, teachers’ qualities are strengthened and valued more.

Therefore, the NCBTS shall ensure that all stakeholders in the teachers’ work environment systematize all their efforts to support the improvement of the teachers’ practices.

References:

Experiential Learning Courses Handbook (2009)