TEACHERS' LEVEL OF COMMITMENT IN TIMES OF PANDEMIC

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In my 15 years in the teaching profession, this is the time on which I really prove that teachers are very dedicated and committed to the teaching profession.

Teachers are known to have a bequest to educate, and therefore their initial primacy as a teacher is their students and their learning. Steadfast educators always place their students' needs, wants, and interests at the first spot of their priority. They satisfy the needs of each single learner by supplying a range of distinctive teaching practices and techniques.

But the current global emergency gives another level of perspective as to what extent of commitment teachers have for their profession. Let us start with the modules. Most of public basic education implements modular learning. But the preparation for such modality is not sufficient.

Teachers became instant module writers, editors, layout artists, illustrators, and evaluators without prior formal training. And they have to complete such material in a limited span of time. After the completion of modules, production is another challenge. Teachers are the ones who oversee the printing. Aside from the effort of printing hundreds of copies of modules, most of them give a portion of their money and exploit their personal resources such as laptop and printer for production. But the challenge does not stop there. Distribution and retrieval of modules are still managed by teachers putting their life in jeopardy because of the threat of the virus.
Aside from modules, we also have to keep abreast with the online platforms. There are times that webinars were too rampant and congested that our brains wanted to explode. Take note, some of those webinars entailed outputs or else we cannot secure our certificates. Even the seasoned teachers who struggled with technology, have no choice but learn to manipulate Zoom and Google Meet.

It is true that teachers work from home, however, the new normal setting is far more difficult. We even need to entertain student and parents queries even beyond class hours. We spare load and internet to contact parents and students.

Are we tired, absolutely? We whine because we are the frontliners of delivering education, however, our commitment will never cease especially in these trying times. We will stay faithful to our vow as teachers. So help us God.

References: