TEACHERS MAKE CHANGES

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Teachers are facilitators of learning in the classroom need to make the necessary changes or adjustment in order to make teaching and learning most adaptable, relatable and practical to all the learners.

Children should enjoy personal freedom, thus we should encourage them to exercise personal responsibility for their actions, learn at their own pace and in their own style.

Although learning style will inevitably differ among students in classrooms, teachers should try to make changes that will be beneficial to every learning style.

Methods for visual learners include ensuring that students can see words written, using pictures and drawing timelines for events.

Methods for auditory learners include repeating words aloud, small group discussions and debates, listening to book on tapes, oral reports and oral interpretation.

Methods for tactile/kinesthetic learners include hands-on activities, projects and frequent breaks to allow movements, visual aids, role play and field trips.

By using a variety of teaching methods from each of these categories, teachers offer different learning styles and improve learning by challenging students to learn in different ways, mostly so, in ways they can learn the fastest and the easiest.

It is the teachers’ responsibility as well as a commitment to ensure that all kinds of learners will be given the chance to learn and all learners will have equal opportunities to harness their potentials and achieve their optimum best at school.

Learning is fun! Make it appealing.
Reference:

Modern Teacher 2008
Alexandra Simultog Fagkang