TEACHERS’ OPENNESS TO SUGGESTIONS AND CRITICISMS

by:
Sunshine S. Salalila
Teacher II, Jose C. Payumo Jr. Memorial High School

Confucius once said, “a good man never grief if others do not learn to recognize his deeds”. In the present day, the field of education is no exemption, receiving feedbacks most especially from stakeholders, is of big help in terms of the school, and the student progress.

Stunn, J. F. (2011) said that a person who is ready to face criticism is someone who is unselfish and focus on how to improve him/herself for the better. Same thing with teachers, we should treat suggestions, criticisms as doors for progress since we are molding the future of our students. Meanwhile, Jackson, PJ (2000) stated an opinion, “suggestion or criticism will improve how a person deal with others, he/she became cautious after being criticize which is beneficial because anyone whose mind is open to changes, progress is observed. Taking negative feedbacks challenge a person and lead to further improvement”. Therefore, teachers must possess readiness, openness, and clear mind. Thus, whatever criticisms a teacher received, they must positively accept it. In this case, a teacher who is open and wholeheartedly accept criticisms for constructive purposes may have a great impact on learner’s holistic development.

Likewise, there are instances that misunderstanding may occur but despite of these, an open- minded teacher may face them with a big smile and open heart. Dealing politely and with harmony would prove much that a teacher’s patience and stability as an educator possess a brood understanding of his clientele and its nature. As to conclude, Morgan, V. J. (2001) noted that “dealing with suggestions and criticism with much bigger acceptance and with critical thinking resulted to brilliant ideas and can turn an undesirable situation into something positive”.

29 August 2019
References:

