TEACHERS: ORIGINAL GATHERERS

by:
Roger G. Riñosa
Teacher III Capunitan Elementary School SDO Orion Annex Orion, Bataan

Becoming a teacher can be an exhilarating and thought-provoking experience for anyone. Teachers have a very significant obligation of shaping the lives of young and vulnerable children that’s why they are called the symbol of learning. A teacher is a person who plays the most imperative role in the development of any student. The forthcoming of those students depends on the assets, abilities and the dedication of that teacher. It is the teacher who makes an interest in students to progress and to advancement.

The question is, how they will deliver quality education in this time of global crisis? The global impact of Covid-19 is complicated and is clearly manifested in almost all areas and sectors, particularly the health, economic and education. Since the announcement of the virus Covid-19 as a pandemic, there have been a surfeit of daily reports on its effects on the lives of million people across the world.

One of the most susceptible department affected by the COVID-19 pandemic is the education system. Inter-Agency Task Force (IATF) strictly implemented protocols to prevent the spread of the COVID-19 virus whereas schools acclimate new modalities of learning. Department of Education shared the UNESCO’s viewpoint that the access to quality education and system strengthening cannot be compromised during a crisis.

Subjectively, teachers are one of the most valued and important assets of the country during this pandemic because they are the pillar of education. The fulfillment and disappointment of educational activities relies highly on their performance. Teachers’ decision and behavior are likely to influence the well-being and prospect of a nation.
including the lives of the country’s next generation. Henceforth, this pandemic has overblown deep rooted racial and social injustices and perpetuated educational inequalities with the shift from face-to-face teaching-learning to distance learning delivery modalities.

Teachers gave their best to deliver the learners needs and promote quality education even in time of pandemic. The said new normal setting may have restricted physical interaction, but it does not hinder the unyielding commitment and drive of teachers even if the academic community is facing numerous challenges. Moreover, countless Filipino teachers remain passionate about providing quality basic education through creating different learning resources like modules. The pandemic affects everything all over the world, until there's no vaccine we have to deal with the new normal setting. Teachers have to be equipped with a positive attitude towards the crisis and only through the collective efforts of teachers, students, parents and the department of education (DepEd) to make a difference during these difficult times.

Moreover, according to García (2020) teachers are the original gatherers. They have the responsibility of bringing a group together and of discerning how to produce an experience for every single day. With so much dangers in the repercussion of this catastrophe, this can be an opportunity to turn that appreciation into the fuel that will finally reinstate the prestige of the teaching profession and change teachers’ situations.

References:

https://www.epi.org/blog/the-pandemic-sparked-more-appreciation-for-teachers-but-will-it-give-them-a-voice-in-education-and-their-working-conditions/